



The Prevention Technical Assistance Center (PTAC) supports the primary prevention of harmful behaviors throughout the DoW to enhance resilience and readiness.

PTAC provides on-demand primary prevention subject matter expert consultation and customized support through advice, provision of job-aid products and job-focused professional development, and "hands-on" support for on-the-job prevention challenges.

This resource is available to anyone in the DoW who needs support with primary prevention focused activities and evaluation for the prevention of harmful behaviors, which includes sexual assault, harassment, retaliation, suicide, and domestic and child abuse. Support is available to all Military Services, including the Reserves and Academies, National Guard and in a limited capacity to Coast Guard.

PTAC is focused on building capacity for skills such as prevention planning, implementation, evaluation:

ENGAGING KEY COLLABORATORS.

Involving key collaborators in the development and implementation of comprehensive integrated prevention plans.

ASSESSING NEEDS. Gather and analyze data to determine the status of harmful behaviors and corresponding risk and protective factors in a military community. Identify populations at greatest risk for harmful behaviors.

SETTING GOALS. Develop goals that reflect a community's needs and priorities and align with DoW's integrated primary prevention policies.

SELECTING ACTIVITIES. Determine right mix of research-based programs, policies, and practices to address factors across the social ecology.

IMPLEMENTING AND ADAPTATING ACTIVITIES. Make decisions and problem solving around adaptation and implementation of selected activities.

DEFINING OUTCOMES AND PLANNING FOR EVALUATION. Clarify intended outcomes of prevention activities.

CONDUCTING EVALUABILITY ASSESSMENTS. Determine if program is ready for evaluation. Identify and engage collaborators, describe the activity and evidence base, and identify evaluation goals and outcomes.

DESIGNING EVALUATIONS. Determine an evaluation design, design data collection tools and processes, identify measures.

IMPLEMENTING AN EVALUATION. Collect and manage data, along with guidance on tools for data collection.

ANALYZING DATA. Identify appropriate analysis approaches.

INTERPRETING FINDINGS. Make sense of data to answer your research questions.

SHARING INFORMATION. Share evaluation data and use it to make decisions.



INDIVIDUALIZED SUPPORT:

Assistance tailored to the unique needs and challenges of requester



GROUP LEARNING:

DoW-wide learning events, such as active-engagement workshops and office hours



TOOLS AND RESOURCES:

Downloadable work aids like templates, guides, and checklists



TARGETED LEARNING:

Learning events targeted to component-specific prevention needs

REQUEST SUPPORT: osd.mc-alex.ousd-r-e.mbx.prevention-technical-assistance@mail.mil